Professional Development Network for Knowledge Building in Schools (KBTN)
Knowledge Building Training Workshop 1

Date: **27 September 2008 (Saturday)**
Time: **9:00a.m. – 12:30 p.m.**
Venue: **Room 101, 1/F Runme Shaw Building, CITE, The University of Hong Kong**.
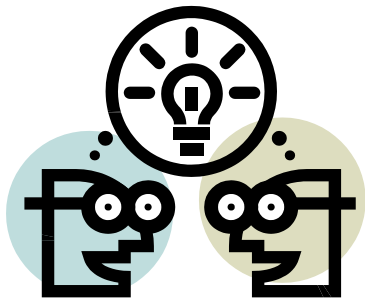
Program Rundown

9:00 – 9:15   (15min)   **Registration**

9:15 – 9:30   (15min)   **Ice-breaking; Getting to know each other**
Sharing with others what you have been doing beginning of term – Success and Challenges

9:30 – 9:45   (15min)   **Short Talk on Knowledge Building by Dr. Carol Chan**
Setting the stage; classroom discussion/inquiry; making ideas public (epistemic agency, community knowledge, improvable ideas)

9:45 – 10:15   (30min)   **Knowledge Building Experience & Simulation Continues**
- Probing into teacher understanding of prior knowledge/experience in student discussion/inquiry/knowledge
- Linking to August 23 workshop (KB talk: how to read notes, how to encourage students)

10:15 – 10:30   (15min)   **~ Break ~**

10:30 – 11:15   (45min)   **Experiential Activity and Video**

11:15 – 12:00   (45min)   **KLA Group Sharing**
(Groups – Chinese & LS, English & Primary, Humanities & Science)

12:00 – 12:20   (20min)   **Group Presentation**
(New teachers share what they have learnt in the KLA Group Sharing with the community)

12:20 – 12:30   (10min)   **Debriefing, Conclusion and Q & A**

→ *Post-workshop and Pre-KLA meeting - Teacher write ONE idea that they will do in classroom on KF*

In this coming year, you will be trying out 'knowledge building'.
What is it? Why? How? Does it work? 知識建構?

Share your ideas..explain and build knowledge together.. Knowledge building.. discussion..inquiry. collaboration..334 reforms… principles?
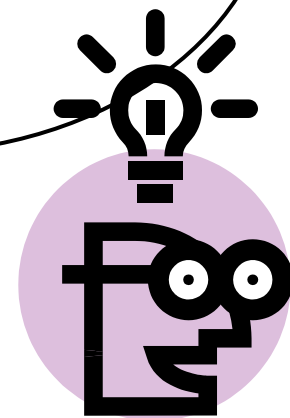
I NEED TO UNDERSTAND (what I don't know)
我不明白/希望多知道/瞭解

PUTTING IDEAS TOGETHER...
We want to explore.. this question because
我們最關注的問題/希望瞭解/探索

MY IDEA (what I know)
我的看法/我的觀點

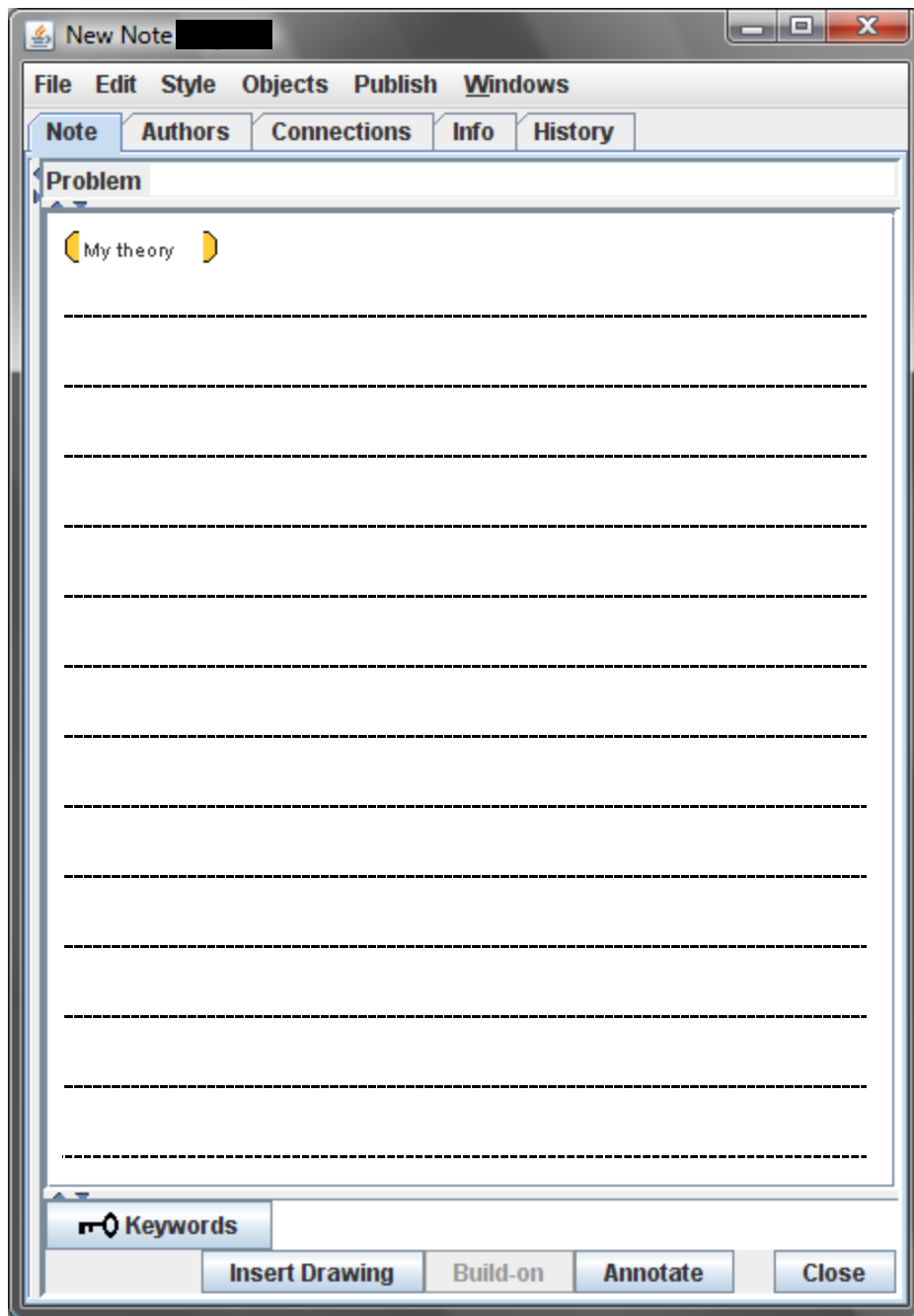**NEW LEARNING (what I learn from the talk.. key points…)**
重要的資訊/論點… 新學習

Selected Notes from "KBTN-Teachers2: A6. Workshop [0] 23 August 2008"

- how to motivate students? *edit* by Joey Wong [2008, Aug 23]
  - prior knowledge *edit* by Alice Lam [2008, Aug 23]
    - agree with you *edit* by siumeimay ip [2008, Aug 23]
    - motivation *edit* by Sally Wan [2008, Aug 23]
    - useful language *edit* by Wong Yuen Ching [2008, Aug 23]
      - langauge input *edit* by Rainbow Zhang [2008, Sep 26]
  - interesting *edit* by molly lim [2008, Aug 23]
    - agree *edit* by siumeimay ip [2008, Aug 23]
    - Sometimes Instant feedback helps *edit* by Rainbow Zhang [2008, Aug 23]
      - different motivation means *edit* by suk kwan lam [2008, Aug 23]
  - assessment in group discussion *edit* by yukchun lau [2008, Aug 23]
- Roles in discussion *edit* by yukchun lau [2008, Aug 23]
  - Roles for students in discussion *edit* by Suet Ngan Lau [2008, Aug 23]

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how to motivate students? by Joey Wong [2008, Aug 23]

I need to understand how to motivate students to use KB?
My theory group discussion

prior knowledge by Alice Lam [2008, Aug 23]
My theory use an interesting topic that relies on prior knowledge

agree with you by siumeimay ip [2008, Aug 23]
My theory I utterly agree with you

motivation by Sally Wan [2008, Aug 23]
Yes prior knowledge is important but how we arouse students' interest (i.e. teaching methods)is also important too.

useful language by Wong Yuen Ching [2008, Aug 23]
My theory Equip students with the language items for the topic so that they have some input before discussion

interesting by molly lim [2008, Aug 23]
computer lesson itself is interesting

agree by siumeimay ip [2008, Aug 23]
My theory I do think so^0^

Sometimes Instant feedback helps by Rainbow Zhang [2008, Aug 23]
My theory
Instant feedback from time to time.
What I did is to take 5 - 10 mins once per week to share some well-written notes highlight the well-asked questions, students like to hear teachers' comments and will feel teachers are by their side.
of course, you don't have to read every note to find out the necessary examples. Select those with a clear title and add them as your reader.

different motivation means by suk kwan lam [2008, Aug 23]
Putting our knowledge together It seems that the content, the learning tool and teacher's feedback are useful motivation means.
My theory Teaching is a kind of act, base on students' difference to choose an appropriate tool is the job of a professional teacher, I believe that teacher-student relationship is the most important factor especially in primary schools.

assessment in group discussion by yukchun lau [2008, Aug 23]
I need to understand how to make sure the quality of grooup discussion. My theory is self and group member's assessment.

Roles in discussion by yukchun lau [2008, Aug 23]
I need to understand how to build up good enviornment for discussion. My theory is assigning different roles for students

Roles for students in discussion by Suet Ngan Lau [2008, Aug 23]
My theory You may assign roles for students. Roles may include leader, writer, speller, etc.

My Theory (My Ideas/ Responses)

New Note

File Edit Style Objects Publish Windows

Note | Authors | Connections | Info | History

Problem

(My theory)

Keywords

Insert Drawing | Build-on | Annotate | Close

I Need To Understand (My Questions)

New Note

File Edit Style Objects Publish Windows

Note | Authors | Connections | Info | History

Problem

(I need to understand)

Keywords

Insert Drawing | Build-on | Annotate | Close